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Short-listed for the 1995 Silver Birch Award Eleven-year-old Josie Grun escapes from Communist East Germany with her mother and father one dark night in 1989 just months before the Berlin Wall comes tumbling down. Braving border guards, barbed wire, and rifle shots, Josie reluctantly turns her back on her best friend, Greta, and all that was once familiar. She crosses the ocean to join her uncle in Calgary, attempts to learn a foreign language, and overcomes the prejudices of her schoolmates in order to forge a new life. Clinging to the passion that has always been a comfort, her figure skating, she enters a local competition to prove that she is free on the ice and off.

Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained

in order to guide the reader.

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice, 8/E*, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The 8th edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness.

This book is a compilation of papers from the inaugural International Science Education Conference held at the National Institute of Education (Singapore). The title, *Science Education at the Nexus of Theory and Practice*, reflects a pressing yet ongoing concern worldwide to integrate theory and practice in science education and the reader will find something of interest to both science education practitioners and researchers.

Skills development in Ghana encompasses foundational skills, transferable/soft-skills, and technical and vocational skills. This report focuses on one segment of this skills development system: formal and informal technical and vocational education and training (TVET) at the pre-tertiary level. TVET represents a major intersection between education, youth and the labor market. The government has long promised to the population that increasing technical and vocational skills training opportunities will help solve youth unemployment. However, market distortions and inefficiencies have led to an adverse cycle of high costs, inadequate quality of supply and low demand, leading to further pressures on the effectiveness and efficiency of TVET services. This adverse cycle means that the political and policy promise of skills development helping to ease the unemployment problem is at risk of remaining unfulfilled. The report focuses on social and economic demand for (pre-tertiary) technical and vocational skills and maps out the supply of these skills from formal and informal, private and public sectors. The dual purpose has been to both carry out an institutional and policy analysis and also to establish a platform for monitoring sector performance and assisting policy and Development Partner harmonization. The report analyzes the economic and social demand for technical and vocational skills and the suitability of the current supply as well as the effectiveness of policy, coordination and financing of technical and vocational skills development. The report annex provides the summary of economic demand analyses from the key sectors reviewed and provides a full mapping of all technical and vocational programs in Ghana. The study offers a comprehensive set of policy recommendations for improving Ghana's pre-tertiary technical and vocational skills development sector, which will be of interest to policy makers and development partners in Ghana.

This book describes how to change the way in which educators conduct business in the classroom. Our current educational systems lack ways to reach today's learners in relevant,

meaningful ways. The five approaches in this book inspire and motivate students to learn. The authors provide in-depth descriptions into these overlapping approaches for experiential learning: active learning, problem-based learning, project-based learning, service learning, and place-based education. Each of these five approaches includes an element of student involvement and attempts to engage students in solving problems. The chapters are presented in a consistent, easy-to-read format that provides descriptions, history, research, ways to use the approach, and resources. This book will help educators transform their classrooms into dynamic learning environments.

The production of rice has increased considerably in recent years due to the release of improved varieties and the adoption of better fertilization practices. Nevertheless, the production and use of inorganic N fertilizer involves costly investments in terms of energy and transport, the need for complex manufacturing plants, as well as the potential for environmental pollution. The use of agricultural systems that include dinitrogen fixing organisms appears to be an economically sound cultural practice. In the particular case of rice, biological nitrogen fixation by Azolla, blue-green algae (BGA), and heterotrophic microorganisms has long been recognized, in southeast Asia, as a fertilizer for rice culture. The Azolla-Anabaena association has the unique property of being able to retain a significant amount of nitrogenase activity in the presence of combined nitrogen, making the system compatible with inorganic nitrogen fertilization. Researchers working with Azolla (N fixation) are dispersed in 2 countries of southeast Asia, Africa, Europe and Latin America, making it difficult to share ideas, concepts and research results on a more personal basis. Considering the potential positive impact of growing rice in association with Azolla, and the lack, to date, of an international gathering of scientists dedicated to Azolla research, the First International Workshop on "Practical Applications of Azolla for Rice Production" was organized by the University of Puerto Rico-Mayaguez Campus.

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