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isolationists believed the United States should act to protect the Western Hemisphere.

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

In this remarkable oral history collection, thirty-three participants in the turbulent epic that began with the day of infamy at Pearl Harbor and ended with the signing of the surrender documents in Tokyo Harbor tell their stories. Their remembrances of heartbreak, frustration, heroism, hope, and triumph were collected over a period of twenty-five years by John T. Mason. Their recollections reveal perspectives and facts not included in traditional works of history. Each selection, introduced with a preface that places it in the context of the Pacific War, takes the reader behind the scenes to present the personal, untold stories of naval history. Included are Admiral William S. Sullivan's account of the problems involved in clearing Manila Harbor of some five hundred wrecked vessels left by the departing Japanese and Admiral Thomas C. Kinkaid's description of the communications breakdown at the Battle of Leyte Gulf. There are also the very personal recollections of humor and horror told by the unknown actors in the war: the hospital corpsman, the coxswain, and the machinist's mate. Originally published in 1986, this volume is an unusual and lasting tribute to the ingenuity and teamwork demonstrated by America's forces in the Pacific as well as a celebration of the human spirit

"I too am not a bit tamed—I too am untranslatable / I sound my barbaric yawp over the roofs of the world."—Walt Whitman, "Song of Myself," Leaves of Grass The American Yawp is a free, online, collaboratively built American history textbook. Over 300 historians joined together to create the book they wanted for their own students—an accessible, synthetic narrative that reflects the best of recent historical scholarship and provides a jumping-off point for discussions in the U.S. history classroom and beyond. Long before Whitman and long after, Americans have sung something collectively amid the deafening roar of their many individual voices. The Yawp highlights the dynamism and conflict inherent

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in the history of the United States, while also looking for the common threads that help us make sense of the past. Without losing sight of politics and power, *The American Yawp* incorporates transnational perspectives, integrates diverse voices, recovers narratives of resistance, and explores the complex process of cultural creation. It looks for America in crowded slave cabins, bustling markets, congested tenements, and marbled halls. It navigates between maternity wards, prisons, streets, bars, and boardrooms. The fully peer-reviewed edition of *The American Yawp* will be available in two print volumes designed for the U.S. history survey. Volume I begins with the indigenous people who called the Americas home before chronicling the collision of Native Americans, Europeans, and Africans. *The American Yawp* traces the development of colonial society in the context of the larger Atlantic World and investigates the origins and ruptures of slavery, the American Revolution, and the new nation's development and rebirth through the Civil War and Reconstruction. Rather than asserting a fixed narrative of American progress, *The American Yawp* gives students a starting point for asking their own questions about how the past informs the problems and opportunities that we confront today.

In a future where most people have computer implants in their heads to control their environment, a boy meets an unusual girl who is in serious trouble.

USA's historie fra 1450-1877 samt kolonisationen af Amerika. Medtager kildeskriver af historisk interesse fra perioden

The fifth volume of *A History of the Book in America* addresses the economic, social, and cultural shifts affecting print culture from World War II to the present. During this period factors such as the expansion of government, the growth of higher education, the climate of the Cold War, globalization, and the development of multimedia and digital technologies influenced the patterns of consolidation and diversification established earlier. The thirty-three contributors to the volume explore the evolution of the publishing industry and the business of bookselling. The histories of government publishing, law and policy, the periodical press, literary criticism, and reading--in settings such as schools, libraries, book clubs, self-help programs, and collectors' societies--receive imaginative scrutiny as well. The *Enduring Book* demonstrates that the corporate consolidations of the last half-century have left space for the independent publisher, that multiplicity continues to define American print culture, and that even in the digital age, the book endures. Contributors: David Abrahamson, Northwestern University James L. Baughman, University of Wisconsin-Madison Kenneth Cmiel (d. 2006) James Danky, University of Wisconsin-Madison Robert DeMaria Jr., Vassar College Donald A. Downs, University of Wisconsin-Madison Robert W. Frase (d. 2003) Paul C. Gutjahr, Indiana University David D. Hall, Harvard Divinity School John B. Hench, American Antiquarian Society Patrick Henry, New York City College of Technology Dan Lacy (d. 2001) Marshall Leaffer, Indiana University Bruce Lewenstein, Cornell University Elizabeth Long, Rice University Beth Luey, Arizona State University Tom McCarthy, Beirut, Lebanon Laura J. Miller, Brandeis University Priscilla Coit Murphy, Chapel Hill, N.C. David Paul Nord, Indiana University Carol Polsgrove, Indiana University David Reinking, Clemson University Jane Rhodes, Macalester College John V. Richardson Jr., University of California, Los Angeles Joan Shelley Rubin, University of Rochester Michael Schudson, University of California, San Diego, and Columbia University Linda Scott, University of Oxford Dan Simon, Seven Stories Press Ilan Stavans, Amherst College Harvey M. Teres, Syracuse University John B. Thompson, University of Cambridge Trysh Travis, University of Florida Jonathan Zimmerman, New York University

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The Handbook of Latin America in the World explains how the Latin American countries have both reacted and contributed to changing international dynamics over the last 30 years. It provides a comprehensive picture of Latin America's global engagement by looking at specific processes and issues that link governments and other actors, social and economic, within the region and beyond. Leading scholars offer an up-to-date state of the field, theoretically and empirically, thus avoiding a narrow descriptive approach. The Handbook includes a section on theoretical approaches that analyze Latin America's place in the international political and economic system and its foreign policy making. Other sections focus on the main countries, actors, and issues in Latin America's international relations. In so doing, the book sheds light on the complexity of the international relations of selected countries, and on their efforts to act multilaterally. The Routledge Handbook of Latin America in the World is a must-have reference for academics, researchers, and students in the fields of Latin American politics, international relations, and area specialists of all regions of the world.

A fierce critique of civil religion as the taproot of America's bid for global hegemony Pulitzer Prize-winning historian Walter A. McDougall argues powerfully that a pervasive but radically changing faith that "God is on our side" has inspired U.S. foreign policy ever since 1776. The first comprehensive study of the role played by civil religion in U.S. foreign relations over the entire course of the country's history, McDougall's book explores the deeply infused religious rhetoric that has sustained and driven an otherwise secular republic through peace, war, and global interventions for more than two hundred years. From the Founding Fathers and the crusade for independence to the Monroe Doctrine, through World Wars I and II and the decades-long Cold War campaign against "godless Communism," this coruscating polemic reveals the unacknowledged but freely exercised dogmas of civil religion that bind together a "God blessed" America, sustaining the nation in its pursuit of an ever elusive global destiny.

A New History of Modern Latin America provides an engaging and readable narrative history of the nations of Latin America from the Wars of Independence in the nineteenth century to the democratic turn in the twenty-first. This new edition of a well-known text has been revised and updated to include the most recent interpretations of major themes in the economic, social, and cultural history of the region to show the unity of the Latin America experience while exploring the diversity of the region's geography, peoples, and cultures. It also presents substantial new material on women, gender, and race in the region. Each chapter begins with primary documents, offering glimpses into moments in history and setting the scene for the chapter, and concludes with timelines and key words to reinforce content. Discussion questions are included to help students with research assignments and papers. Both professors and students will find its narrative, chronological approach a useful guide to the history of this important area of the world.

The contemporary African writer's classic novel depicting the destruction of traditional tribal life by the white man

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