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Statistics is the science of collecting, analyzing, and interpreting data to answer questions and make decisions in the face of uncertainty. Since statistical reasoning is now involved throughout the work of science, engineering, business, government, and everyday life, it has become an important strand in the

school and college curriculum.

Data and Probability - Connected Mathematics Project

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Elementary Statistics - McGraw-Hill Education

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Navidi/Monk, Elementary Statistics was developed around three central themes - Clarity, Quality, and Accuracy. These central themes were born out of extensive market research and feedback from statistics instructors across the country. The authors paid close attention to how material is presented to students, ensuring that the content in the text is very clear, concise, and digestible. High quality exercises, examples and integration of technology are important aspects of an Introductory Statistics text. The authors have provided robust exercise sets that range in difficulty. They have also focused keen attention to ensure that examples provide clear instruction to students. Technology is integrated throughout the text, providing students examples of how to use the TI-83 Plus and TI-84 Plus Graphing Calculators, Microsoft Excel and Minitab. The accuracy of Elementary Statistics was a foundational principle always on the minds of the authors. While this certainly pertains to all aspects of the text, the authors also exhausted energy in ensuring the supplements have been developed to fit cohesively with the text.

Every aspect of Elementary Statistics has been carefully crafted to help readers learn statistics. The Third Edition features many updates and revisions that place increased emphasis on interpretation of results and critical thinking over calculations. Chapter topics include probability, discrete probability distributions, normal probability distributions, confidence intervals, hypothesis testing, correlation and regression, chi-square tests and the f-distribution, and nonparametric tests. For readers who want a comprehensive, step-by-step, flexible introduction to statistics.

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text. The authors have provided robust exercise sets that range in difficulty. They have also focused keen attention to ensure that examples provide clear instruction to students. Technology is integrated throughout the text, providing students examples of how to use the TI-84 Plus Graphing Calculators, Microsoft Excel and Minitab. The accuracy of Elementary Statistics was a foundational principle always on the minds of the authors. While this certainly pertains to all aspects of the text, the authors also exhausted energy in ensuring the supplements have been developed to fit cohesively with the text.

Elementary Statistics: A Step by Step Approach was written as an aid in the beginning statistics course to students whose mathematical background is limited to basic algebra. The book follows a nontheoretical approach without formal proofs, explaining concepts intuitively and supporting them with abundant examples. The applications span a broad range of topics certain to appeal to the interests of students of diverse backgrounds, and they include problems in business, sports, health, architecture, education, entertainment, political science, psychology, history, criminal justice, the environment, transportation, physical sciences, demographics, eating habits, and travel and leisure. Includes print student edition

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Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Statistics and Probability with Applications, Third Edition is the only introductory statistics text written by high school teachers for high school teachers and students. Daren Starnes, Josh Tabor, and the extended team of contributors bring their in-depth understanding of statistics and the challenges faced by high school students and teachers to development of the text and its accompanying suite of print and interactive resources for learning and instruction. A complete re-envisioning of the authors' Statistics Through Applications, this new text covers the core content for the course in a series of brief, manageable lessons, making it easy for students and teachers to stay on pace. Throughout, new pedagogical tools and lively real-life examples help captivate students and prepare them to use statistics in college courses and in any career.

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