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Guided Reading Activity Postwar America

Postwar America, 1945-1960 netw rks NAME ____ DATE ____ CLASS ____ Guided Reading Activity Review Questions: Identifying Supporting Details DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea. Lesson 2 The Affluent Society

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Postwar America Guided Reading Answers

Ch. 27 Sec. 1 Guided Reading: Postwar America. 1. Problem: Millions of veterans thrown out of work as they return to civilian life. Solution offered by the Truman adminstration and Congress: G.I. Bill of Rights encouraged veterans to get education by paying part of tuition, guaranteed a years worth of unemployment benefits and offered low interest loans.

Us History II: Ch. 27 Sec. 1 Guided Reading: Postwar America

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Chapter 19 Section 1 Guided Reading Postwar America

666 CHAPTER 14 Postwar America Guide to Reading Connection In the previous chapter, you learned about the beginning of the Cold War. In this section, you will discover how transi-tioning to a peacetime economy after World War II changed the nation. [] Despite inflation and labor strikes, the United States successfully transitioned to a ...

Chapter 14: Postwar America, 1945-1960

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Guided Reading Postwar America Answers

Postwar America, 1945-1960 netw rks NAME ____ DATE ____ CLASS ____ Guided Reading Activity Review Questions: Outlining DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks. Lesson 1 Truman and Eisenhower I. Return to a Peacetime Economy A.

Postwar America, 1945-1960 - Mr. Schultz's History Class

794 Chapter 23 Postwar America Section 1 Guide to Reading Big Ideas Economics and Society Following World War II, the federal government supported programs that helped the American economy make the transition from wartime to peacetime production. Content Vocabulary [] closed shop (p. 794) [] right-to-work laws (p. 795) [] union shop (p. 795)

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This book examines the changing character of commercial technology development and diffusion in an integrated global economy and its implications for U.S. public policies in support of technological innovation. The volume considers the history, current practice, and future prospects for national policies to encourage economic development through both direct and indirect government support of technological advance.

In this signal work of history, Bancroft Prize winner and Pulitzer Prize finalist Lizabeth Cohen shows how the pursuit of prosperity after World War II fueled our pervasive consumer mentality and transformed American life. Trumpeted as a means to promote the general welfare, mass consumption quickly outgrew its economic objectives and became synonymous with patriotism, social equality, and the American Dream. Material goods came to embody the promise of America, and the power of consumers to purchase everything from vacuum cleaners to convertibles gave rise to the power of citizens to purchase political influence and effect social change. Yet despite undeniable successes and unprecedented affluence, mass consumption also fostered economic inequality and the fracturing of society along gender, class, and racial lines. In charting the complex legacy of our "Consumers' Republic" Lizabeth Cohen has written a bold, encompassing, and profoundly influential book.

The decades after World War II were a golden age across much of the world. It was a time of economic miracles, an era when steady jobs were easy to find and families could see their living standards improving year after year. And then, around 1973, the good times vanished. The world economy slumped badly, then settled into the slow, erratic growth that had been the norm

before the war. The result was an era of anxiety, uncertainty, and political extremism that we are still grappling with today. In *An Extraordinary Time*, acclaimed economic historian Marc Levinson describes how the end of the postwar boom reverberated throughout the global economy, bringing energy shortages, financial crises, soaring unemployment, and a gnawing sense of insecurity. Politicians, suddenly unable to deliver the prosperity of years past, railed haplessly against currency speculators, oil sheikhs, and other forces they could not control. From Sweden to Southern California, citizens grew suspicious of their newly ineffective governments and rebelled against the high taxes needed to support social welfare programs enacted when coffers were flush. Almost everywhere, the pendulum swung to the right, bringing politicians like Margaret Thatcher and Ronald Reagan to power. But their promise that deregulation, privatization, lower tax rates, and smaller government would restore economic security and robust growth proved unfounded. Although the guiding hand of the state could no longer deliver the steady economic performance the public had come to expect, free-market policies were equally unable to do so. The golden age would not come back again. A sweeping reappraisal of the last sixty years of world history, *An Extraordinary Time* forces us to come to terms with how little control we actually have over the economy.

Presents the original report on poverty in America that led President Kennedy to initiate the federal poverty program

A black family is united in love and pride as they struggle to overcome poverty and harsh living conditions, in the 1959 play about an embattled Chicago family.

Literature departments are staffed by, and tend to be focused on turning out, "good" readers—attentive to nuance, aware of history, interested in literary texts as self-contained works. But the vast majority of readers are, to use Merve Emre's tongue-in-cheek term, "bad" readers. They read fiction and poetry to be moved, distracted, instructed, improved, engaged as citizens. How should we think about those readers, and what should we make of the structures, well outside the academy, that generate them? We should, Emre argues, think of such readers not as non-literary but as paraliterary—thriving outside the institutions we take as central to the literary world. She traces this phenomenon to the postwar period, when literature played a key role in the rise of American power. At the same time as American universities were producing good readers by the hundreds, many more thousands of bad readers were learning elsewhere to be disciplined public communicators, whether in diplomatic and ambassadorial missions, private and public cultural exchange programs, multinational corporations, or global activist groups. As we grapple with literature's diminished role in the public sphere, Paraliterary suggests a new way to think about literature, its audience, and its potential, one that looks at the civic institutions that have long engaged readers ignored by the academy.

Galbraith's classic on the "economics of abundance" is, in the words of the *New York Times*, "a compelling challenge to conventional thought." With customary clarity, eloquence, and humor, Galbraith cuts to the heart of what economic security means (and doesn't mean) in today's world and lays bare the hazards of individual and societal complacency about economic inequity. While "affluent society" and "conventional wisdom" (first used in this book) have entered the vernacular, the message of the book has not been so widely embraced—reason enough to rediscover *The Affluent Society*. Copyright © Libri GmbH. All rights reserved.

"In *Popular Culture in the Age of White Flight*, Eric Avila offers a unique argument about the restructuring of urban space in the two decades following World War II and the role played by new suburban spaces in dramatically transforming the political culture of the United States. Avila's work helps us see how and why the postwar suburb produced the political culture of 'balanced budget conservatism' that is now the dominant force in politics, how the eclipse of the New Deal since the 1970s represents not only a change of views but also an alteration of spaces."—George Lipsitz, author of *The Possessive Investment in Whiteness*

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