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The long-awaited new edition of this time-honored classic has arrived. Now in its Fifth Edition, the text includes fully updated testing references and a neuroimaging primer.

Now in its Fifth Edition, Neuropsychological Assessment reviews the major neurobehavioral disorders associated with brain dysfunction and injury. This is the 35th anniversary of the landmark first edition. As with previous editions, this edition provides a comprehensive coverage of the field of adult clinical neuropsychology in a single source. By virtue of the authors' clinical and research specializations, this book provides a broad-based and in-depth coverage of current neuroscience research and clinical neuropsychology practice. While the new edition is updated to include new features and topics, it remains true to the highly-regarded previous editions. Methods for obtaining optimum data are given in the form of hypothesis-testing techniques, clinical tips, and clinical examples. In the seven years since the previous edition, many advancements have been made in techniques for examining brain function and in our knowledge about brain-behavior relationships. For example, a surge of functional imaging data has emerged and new structural imaging techniques have provided exquisite detail about brain structure. For the first time, this edition includes examples of these advancements, many in stunning color. This edition also includes new tools for clinicians such as a neuroimaging primer and a comparison table of the neuropsychological features of progressive dementias. The chapters on assessment procedures include discussion of issues related to test selection and reviews of recently published as well as older test batteries used in general neuropsychological assessment, plus newly developed batteries for specific issues.

This revised text provides coverage of research and clinical practice in neuropsychology. The 4th edition contains new material on tests, assessment techniques, neurobehavioral disorders, and treatment effects.

Designed to serve as a guidebook that provides a comprehensive overview of the essential aspects of neuropsychological assessment practice. Also intended as a comprehensive sourcebook of critical reviews of major neuropsychological assessment tools for the use by practicing clinicians and researchers. Written in a comprehensive, easy-to-read reference format, and based on exhaustive review of research literature in neuropsychology, neurology, psychology, and related disciplines, the book covers topics such as basic aspects of neuropsychological assessment as well as the theoretical background, norms, and the utility, reliability, and validity of neuropsychological tests.

This handbook celebrates the abundantly productive interaction of neuropsychology and medicine. This interaction can be found in both clinical settings and research I- oratories, often between research teams and clinical practitioners. It accounts for the rapidity with which awareness and understanding of the neuropsychological com- nents of many common medical disorders have recently advanced. The introduction of neuropsychology into practice and research involving conditions without obvious neurological components follows older and eminently successful models of integrated care and treatment of the classical brain disorders. In the last 50 years, with the growing understanding of neurological disorders, neuropsychologists and medical specialists in clinics, at bedside, and in laboratories together have contributed to important clinical and scienti c advances in the und- standing of the common pathological conditions of the brain: stroke, trauma, epilepsy, certain movement disorders, tumor, toxic conditions (mostly alcohol-related), and degenerative brain diseases. It is not surprising that these seven pathological con- tions were the rst to receive attention from neuropsychologists as their behavioral symptoms can be both prominent and debilitating, often with serious social and economic consequences.

Neuropsychological assessment is a difficult and complicated process. Often, experienced clinicians as well as trainees and students gloss over fundamental problems or fail to consider potential sources of error. Since formal test data on the surface appear unambiguous and objective, they may fall into the habit of overemphasizing tests and their scores and underemphasizing all the factors that affect the validity, reliability, and interpretability of test data. But interpretation is far from straightforward, and a pragmatic application of assessment results requires attention to a multitude of issues. This long-awaited, updated, and greatly expanded second edition of the Clinician's Guide to Neuropsychological Assessment, like the first, focuses on the clinical practice of neuropsychology. Orienting readers to the entire multitude of issues, it guides them step by step through evaluation and helps them avoid common misconceptions, mistakes, and methodological pitfalls. It is divided into three sections: fundamental elements of the assessment process; special issues, settings, and populations; and new approaches and methodologies. The authors, all of whom are actively engaged in the clinical practice of neuropsychological assessment, as well as in teaching and research, do an outstanding job of integrating the academic and the practical. The Clinician's Guide to Neuropsychological Assessment, Second Edition will be welcomed as a text for graduate courses but also as an invaluable hands-on handbook for interns, postdoctoral fellows, and experienced neuropsychologists alike. No other book offers its combination of breadth across batteries and approaches, depth, and practicality.

The caddies of the Augusta National Golf Club are some of the game's most colorful characters. Their stories are intertwined with one of the world's most respected private clubs, its elite membership, and golf's greatest champions. The caddies witnessed every great moment, both private and public, at Augusta National, from Gene Sarazen's "shot heard 'round the world" to Nicklaus's winning a record six Masters. Then in 1983, things changed forever when "Tour caddies" were allowed at the Masters for the first time. Memories of a better day live on as Ward Clayton documents a history as compelling as the game itself. Men on the Bag delivers a story never-before-told with passion and candor.

This textbook focuses on the relationship between physical exercise and cognition, a very timely and important topic with major theoretical and practical implications for a number of areas including ageing, neurorehabilitation, depression and dementia. It brings together a wide range of analytical approaches and experimental results to provide a very useful overview and synthesis of this growing field of study. The book is divided into three parts: Part I covers the conceptual, theoretical and methodological underpinnings and issues. Part II focuses on advances in exercise and cognition research, with appropriate sub-sections on 'acute' and 'chronic' exercise and cognition. Part III presents an overview of the area and makes suggestions for the direction of future research. This text provides a cutting-edge examination of this increasingly important area written by leading experts from around the world. The book will prove invaluable to researchers and practitioners in a number of fields, including exercise science, cognitive science, neuroscience and clinical medicine. Key Features: Unique in-depth investigation of the relationship between physical exercise and brain function. Covers theoretical approaches and experimental results and includes chapters on the latest developments in research design. Examines the effects of both acute and chronic exercise on brain function. International list of contributors, who are leading researchers in their field.

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