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Do something that works - Learn of Christ! Take my yoke upon you, and LEARN OF ME; for I am meek and lowly in heart: and you shall FIND REST unto your souls. (Matthew 11:29) I have read this scripture many times. Just like many others, I have speed read over the bolded words every time. I rushed to read what Jesus promised - when I take His yoke upon me, rest will come to my soul. Isn't it wonderful that, all we have searched in our lives is so easily promised by Jesus Christ? But hold on a second! Not so fast! Let's see how in our own ways, we have searched for REST until now. We have gone to Church without missing a day, placed our Bibles closer to our bed sides, being active in every Church activities and, giving offerings and tithes without missing a paycheck. We have joined social, cultural and/or religious groups for supports. Also working very hard to save for the future, and taking multiple insurance plans for our lives, health, properties and jobs. In all these, we still couldn't find the much desired REST. Well, is not every time you have to search if someone promises you will find!! This time, intelligence doesn't matter. Go back and read the verse again. Jesus said LEARN OF ME...you shall FIND REST. Well, not until I began to meditate on this scripture actively, and realized that, we have a responsibility beyond what we are doing currently to FIND REST. We need to LEARN OF CHRIST. He said LEARN, not lean. We have speed read LEARN always to mean, LEAN. I have done so many times myself. But no, just like many people, I had been wrong all along. The rendering of Matthew 11:29 in the New Living Bible, is clearer. Take my yoke upon you. LET ME TEACH YOU, because I am humble and gentle at heart, and you will find rest for your souls. Christ wants to teach us how to find rest. Jesus said "LET ME TEACH YOU." So after all, rest wasn't automatic as we lean on Christ. We have a responsibility to do something, just as Christ has a promise to meet. We are to LEARN, He is to teach us! In this book, I have written how Christ taught me to REST. REST is found in two key principles - FAITH and DIVINE LOVE. You will learn how, other wide ranging Christian principles are attached to FAITH and DIVINE LOVE. You will learn how to grow in both, and consequently attain REST in your own life. This book presents the "HOW" not the what. I write as a teacher, so that we can learn. Through these teachings, I and my family have found rest. We now lived a sickness free, poverty free, and a victory conscious life. I have carried this life also, to others in my calling as a minister of God. Enjoy your read, and remain Blessed in the name of Jesus Christ of Nazareth.

This book constitutes the thoroughly refereed post-proceedings of the 10th International Conference on Computer Supported Cooperative Work in Design, CSCWD 2006, held in Nanjing, China in May 2006. Among topics covered are CSCW techniques and methods, collaborative design, collaborative manufacturing and enterprise collaboration, Web services, knowledge management, security and privacy in CSCW systems, workflow management, and e-learning.

Betrayal in the City, first published in 1976 and 1977, was Kenya's

national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

Designed to help students analyze and interpret research data using IBM SPSS, this user-friendly book, written in easy-to-understand language, shows readers how to choose the appropriate statistic based on the design, and to interpret outputs appropriately. The authors prepare readers for all of the steps in the research process: design, entering and checking data, testing assumptions, assessing reliability and validity, computing descriptive and inferential parametric and nonparametric statistics, and writing about outputs. Dialog windows and SPSS syntax, along with the output, are provided. Three realistic data sets, available on the Internet, are used to solve the chapter problems. The new edition features: Updated to IBM SPSS version 20 but the book can also be used with older and newer versions of SPSS. A new chapter (7) including an introduction to Cronbach's alpha and factor analysis. Updated Web Resources with PowerPoint slides, additional activities/suggestions, and the answers to even-numbered interpretation questions for the instructors, and chapter study guides and outlines and extra SPSS problems for the students. The web resource is located www.routledge.com/9781848729827. Students, instructors, and individual purchasers can access the data files to accompany the book at www.routledge.com/9781848729827. IBM SPSS for Introductory Statistics, Fifth Edition provides helpful teaching tools: All of the key IBM SPSS windows needed to perform the analyses. Complete outputs with call-out boxes to highlight key points. Flowcharts and tables to help select appropriate statistics and interpret effect sizes. Interpretation sections and questions help students better understand and interpret the output. Assignments organized the way students proceed when they conduct a research project. Examples of how to write about outputs and make tables in APA format. Helpful appendices on how to get started with SPSS and write research questions. An ideal supplement for courses in either statistics, research methods, or any course in which SPSS is used, such as in departments of psychology, education, and other social and health sciences. This book is also appreciated by researchers interested in using SPSS for their data analysis.

The experience of using and interacting with the newest Virtual Reality and computing technologies is profoundly affected by the extent to which we feel ourselves to be really 'present' in computer-generated and -mediated augmented worlds. This feeling of 'Presence',

of “being inside the mediated world”, is key to understanding developments in applications such as interactive entertainment, gaming, psychotherapy, education, scientific visualisation, sports training and rehabilitation, and many more. This edited volume, featuring contributions from internationally renowned scholars, provides a comprehensive introduction to and overview of the topic of mediated presence - or ‘tele-presence’ - and of the emerging field of presence research. It is intended for researchers and graduate students in human-computer interaction, cognitive science, psychology, cyberpsychology and computer science, as well as for experienced professionals from the ICT industry. The editors are all well-known professional researchers in the field: Professor Giuseppe Riva from the Catholic University of Milan, Italy; Professor John Waterworth from Umeå University, Sweden; Dianne Murray, an HCI Consultant and editor of the journal “Interacting with Computers”.

The purpose of this notebook is to assist educators who are designing and implementing inservice education programs to facilitate the effective use of computer integrated instruction (CII) in schools. It is divided into the following five sections: (1) Effective Inservice (a brief summary of inservice literature focused on inservice dimensions and design principles); (2) Background Information (an overview of computers in education and a discussion of the roles of computers in problem solving); (3) Initiating/Planning an Inservice (suggestions for preliminary planning and activities and a sample timeline for those activities); (4) An Eight-Session Social Studies Inservice (2-hour sessions cover an introduction to databases, database management systems, making your own database, an introduction to computer simulations, another simulation, teacher productivity tools, graphing to represent data, and problem solving, telecommunications, and closure); and (5) Instruments and Evaluation (a variety of instruments for needs assessment, formative evaluation, and summative evaluation). Each 2-hour science inservice session contains some or all of the following: narrative overview, script (topics, objectives, materials, activities), timeline, handouts, and readings. References are listed throughout the notebook and a software bibliography is included in section 4. (DB)

This 2nd edition takes into account recent changes to A-level syllabuses, including the need for modelling. It has been reset to match the larger format of its companion, UNDERSTANDING PURE MATHEMATICS.

This book presents the proceedings of International Conference on Knowledge Society: Technology, Sustainability and Educational Innovation (TSIE 2019). The conference, which was held at UTN in Ibarra, Ecuador, on 3–5 July 2019, allowed participants and speakers to share their research and findings on emerging and innovative global issues. The conference was organized in collaboration with a number of research groups: Group for the Scientific Research Network

(e-CIER); Research Group in Educational Innovation and Technology, University of Salamanca, Spain(GITE-USAL); International Research Group for Heritage and Sustainability (GIIPS), and the Social Science Research Group (GICS). In addition, it had the endorsement of the RedCLARA, e-science, Fidal Foundation, Red CEDIA, IEEE, Microsoft, Business IT, Adobe, and Argo Systems. The term “knowledge society” can be understood as the management, understanding and co-creation of knowledge oriented toward the sustainable development and positive transformation of society. In this context and on the occasion of the XXXIII anniversary of the Universidad Técnica del Norte (UTN), the Postgraduate Institute through its Master of Technology and Educational Innovation held the I International Congress on Knowledge Society: Technology, Sustainability and Educational Innovation – TSIE 2019, which brought together educators, researchers, academics, students, managers, and professionals, from both the public and private sectors to share knowledge and technological developments. The book covers the following topics: 1. curriculum, technology and educational innovation; 2. media and education; 3. applied computing; 4. educational robotics. 5. technology, culture, heritage, and tourism development perspectives; and 6. biodiversity and sustainability.

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