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Learning World History. Each subject necessitates specific study skills, methods, and resources. Historians say that. rote memorization is important in studying World History because there are several names, places, and events that defines the past. On the other hand, some situations need a more individualized style of learning.

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

World History: Cultures, States, and Societies to 1500 offers a comprehensive introduction to the history of humankind from prehistory to 1500. Authored by six USG faculty members with advance degrees in History, this textbook offers up-to-date original scholarship. It covers such cultures, states, and societies as Ancient Mesopotamia, Ancient Israel, Dynastic Egypt, India’s Classical Age, the Dynasties of China, Archaic Greece, the Roman Empire, Islam, Medieval Africa, the Americas, and the Khanates of Central Asia. It includes 350 high-quality images and maps, chronologies, and learning questions to help guide student learning. Its digital nature allows students to follow links to applicable sources and videos, expanding their educational experience beyond the textbook. It provides a new and free alternative to traditional textbooks, making World History an invaluable resource in our modern age of technology and advancement.

A critical reading of both literary and non-literary German texts published between 1490 and 1540 exposes a populist backlash against perceived social and political disruptions, the dramatic expansion of spatial and epistemological horizons, and the growth of global trade networks. These texts opposed the twin phenomena of pluralization and secularization, which promoted a Humanist tolerance for ambiguity, boosted globalization and spatial expansion around 1500, and promoted new ways of imagining the world. Part I considers threats to the political order and the protestations against them, above all a vigorous defense of the common good. Part II traces the intellectual and epistemological upheaval triggered by the spatial discoveries and the new methods of visual and verbal representation of space. Part III examines the nationalistic backlash triggered by the rising global trade and related abusive trading practices and by perceived undue foreign influences. It is the basic premise of this book that the texts examined here protested the observed disruptions of the status quo and sought to reestablish a stable imperial order in the face of political and social upheaval and of the felt cultural decline of the German nation.

USA’s historie fra 1450-1877 samt kolonisationen af Amerika. Medtager kildeskrifter af historisk interesse fra perioden

This book presents twenty chapters by experts in their fields, providing a thorough and interdisciplinary overview of the theory and practice of magic in the West. Its chronological scope extends from the Ancient Near East to twenty-first-century North America; its objects of analysis range from Persian curse tablets to US neo-paganism. For comparative purposes, the volume includes chapters on developments in the Jewish and Muslim worlds, evaluated not simply for what they contributed at various points to European notions of magic, but also as models of alternative development in ancient Mediterranean legacy. Similarly, the volume highlights the transformative and challenging encounters of Europeans with non-Europeans, regarding the practice of magic in both early modern colonization and more recent decolonization.

Science is a living, organic activity, the meaning and understanding of which have evolved incrementally over human history. This book, the second in a roughly chronological series, explores the evolution of science from the advents of Christianity and Islam through the Middle Ages, focusing especially on the historical relationship between science and religion. Specific topics include technological innovations during the Middle Ages; Islamic science; the Crusades; Gothic cathedrals; and the founding of Western universities. Close attention is given to such figures as Paul the Apostle, Hippolytus, Lactantius, Cyril of Alexandria, Hypatia, Cosmas Indicopleustes, and the Prophet Mohammed.

This "fresh, blunt, and highly persuasive account of how the West was won—for Jesus" (Newsweek) is now available in paperback. Stark’s provocative report challenges conventional wisdom and finds that Christianity’s astounding dominance of the Western world arose from its offer of a better, more secure way of life. "Compelling reading" (Library Journal) that is sure to "generate spirited argument" (Publishers Weekly), this account of Christianity’s remarkable growth within the Roman Empire is the subject of much fanfare. "Anyone who has puzzled over Christianity’s rise to dominance...must read it." says Yale University’s Wayne A. Meeks, for The Rise of Christianity makes a compelling case for startling conclusions. Combining his expertise in social science with historical evidence, and his insight into contemporary religion’s appeal, Stark finds that early Christianity attracted the privileged rather than the poor, that most early converts were women or marginalized Jews—and ultimately "that Christianity was a success because it proved those who joined it with a more appealing, more assuring, happier, and perhaps longer life" (Andrew M. Greeley, University of Chicago).

The Public Health Foundation (PHF) in partnership with the Centers for Disease Control and Prevention (CDC) is pleased to announce the availability of Epidemiology and Prevention of Vaccine-Preventable Diseases, 13th Edition or “The Pink Book” E-Book. This resource provides the most current, comprehensive, and credible information on vaccine-preventable diseases, and contains updated content on immunization and vaccine information for public health practitioners, healthcare providers, health educators, pharmacists, nurses, and others involved in administering vaccines. “The Pink Book E-Book” allows you, your staff, and others to have quick access to features such as keyword search and chapter links. Online schedules and sources can also be accessed directly through e-readers with internet access. Current, credible, and comprehensive, “The Pink Book E-Book” contains information on each vaccine-preventable disease and delivers immunization providers with the latest information on: Principles of vaccination General recommendations on immunization Vaccine safety Child/adult immunization schedules International vaccines/Foreign language terms Vaccination data and statistics The E-Book format contains all of the information and updates that are in the print version, including: · New vaccine administration chapter · New recommendations regarding selection of storage units and temperature monitoring tools · New recommendations for vaccine transport · Updated information on available influenza vaccine products · Use of Tdap in pregnancy · Use of Tdap in persons 65 years of age or older · Use of PCV13 and PPSV23 in adults with immunocompromising conditions · New licensure information for varicella-zoster immune globulin Contact bookstore@phf.org for more information. For more news and specials on immunization and vaccines visit the Pink Book’s Facebook fan page

